

## Artifact #2 - Acknowledgements, Apologies, and Ahas

Another routine we used in the classroom was focused around building community and helping students take ownership of their own contributions to the learning environment. In past years I have done it in many different ways. Three years ago the process started with a *Compliment Card* that students fill out at the end of class and that I would then deliver to the student they complimented while they were completing their exit ticket. The card itself is below and examples of student responses can be found in the [student work slides](#).

### *Compliment Card*

To \_\_\_\_\_

From \_\_\_\_\_

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Last year I did a different version of the same idea. Instead of physical cards we reserved the last five minutes of class for a protocol called *Compliments and Apologies*. Giving individual students the opportunity to give compliments to other members of the classroom and owning their own poor choices.

I knew that I wanted something similar to do in my classroom this year but at the beginning of the school year I did not know how to get started with this protocol or what it might look like in a virtual setting. Once myself, and the students, became familiar with desmos I included the protocol at the end of each class. During the last five minutes students reflect on their work habits and have a choice of writing about one of three things: an acknowledgement, an apology, or an aha moment from class.

## Acknowledgement - Apology - Aha



Choose one of the three to reflect on today's math lesson:

- An Acknowledgement (say something good you saw someone else do!)
- An Apology (if you were not your best self today - own it and say it)
- An Aha (something you figured out today)

As with all things in teaching this has evolved over the past few weeks. Originally only I would read the notes that students produced. I was so excited about the responses I collected from students that I felt that students needed to see them as well! Eventually I started pulling the responses from desmos and displaying them for students to see at the beginning of the next lesson as they entered the classroom. Sample student responses can be found in the [student work slides](#).