

## MS Science Curriculum Planning Day

Learning Target: I can collaborate with my colleagues to plan a phenomenon-based unit plan for the middle school Living Environment curriculum (for a virtual learning setting).

Agenda:

Time	Activity	Notes
8:30-8:55	CREW	
8:55-9:10	Break - Get yourself prepared for our day	
9:10-9:20	Setting intentions & norms for the day. Review & adjust agenda as needed.	
9:50-10:30	Curriculum Mapping Session <ul style="list-style-type: none"><li>- Discuss and Review teacher's LE Curriculum Map &amp; Determine Topic for Phenomenon-based unit</li></ul>	
10:30-10:45	Brain Break	
10:45-12:00	Phenomenon-based Unit Planning Session <ul style="list-style-type: none"><li>- AST review (<a href="#">video clip</a>)</li><li>- Backwards planning<ul style="list-style-type: none"><li>- Unit exam creation from <a href="#">old regents exams</a></li><li>- Chosen <a href="#">standard</a> &amp; phenomenon</li><li>- Teacher final model</li></ul></li></ul>	
12:00-12:45	Lunch	
12:45-2:30	Phenomenon-based Unit Planning Session	

	<p><a href="#">(unit template)</a></p> <ul style="list-style-type: none"><li>- UbD Stage 1 &amp; 2</li><li>- Determining Anchoring phenomenon (<a href="#">video</a>)</li><li>- Activity summary table</li><li>- Lesson plan creation<ul style="list-style-type: none"><li>- Considerations for remote learning (<a href="#">LiDA e-modules</a>)</li></ul></li></ul>	
2:30-3:00	Reflection & Next Steps	